- 1 Title page
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- 3 Title: Comparison of subjective symptoms associated with exposure to low
- 4 levels of formaldehyde between students enrolled and not enrolled in a
- 5 gross anatomy course
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- 7 Mihoko Mori^a, Yuuki Matsumoto^a, Nanae Kushino^a, Yoshitaka Morimatsu^a,
- 8 Michiko Hoshiko^a, Tsuyoshi Saga^b, Kouichi Yamaki^b, and Tatsuya
- 9 Ishitake^a
- 10 a Department of Environmental Medicine, Kurume University School of
- 11 Medicine, Kurume, Japan
- 12 b Department of Anatomy, Kurume University School of Medicine,
- 13 Kurume, Japan

15	*Address correspondence to Mihoko Mori
16	Assistant professor, Department of Environmental Medicine, Kurume
17	University School of Medicine, 67 Asahi-machi, Kurume 830-0011, Japan.
18	E-mail: mkano@med.kurume-u.ac.jp, Phone+81-942-31-7552; Fax+81-942-
19	31-4370
20	
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22 symptoms, allergy

23 Abstract

24 Objectives This study aimed to evaluate students' subjective symptoms associated with exposure to low levels of formaldehyde (FA) during a 25 26 gross anatomy course and to survey how the risk of subjective symptoms was affected by exposure to FA. 27 28 Methods We conducted three questionnaire surveys of 125 students 29 enrolled in an anatomy course (FA exposure group) and 124 students not enrolled in the course (FA nonexposure group) before, during, and 6 30 months after the course. The questionnaire included questions inquiring 31 about subjective symptoms, sex, age, and allergies. We analyzed 32 differences in the prevalence of subjective symptoms in distinct survey 33 34 periods. Furthermore, we analyzed the relationship between the subjective

35 symptoms and exposure to FA after adjusting for allergy, sex, and age

36 using multiple logistic regression analysis.

37 Results The prevalence of some of the ocular, nasal, and nonspecific

38 symptoms in the FA exposure group was low before the course, increased

39 during the course, and decreased 6 months after the course. A significant

40 positive relationship was observed between exposure to FA and some

41 symptoms after adjusting for allergy, sex, and age.

42 Conclusions We identified some concrete symptoms associated with

43 exposure to FA. We suggest that the exposure to low levels of FA

44 influences students' subjective symptoms.

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48 Introduction

In Japan, medical students and lecturers are exposed to formaldehyde 49 (FA) during gross anatomy dissection courses. There is cause for concern 50 that this exposure level triggers FA-associated symptoms, including 51 headache, fatigue, and irritation of the eyes, nose, and throat. Furthermore, 52 53 exposure to FA during dissection classes may induce specific IgE, but not 54 IgG, against FA-albumin [1]. Experiments on animals have also demonstrated that inhalation of FA has been shown to inhibit learning and 55 56 memory performance in mice [2]. In addition, other animal experiments have demonstrated that even the inhalation of low levels (0.1 ppm) of FA 57 58 affected oxidant stress in a tissue-specific manner [3]. 59 To reduce exposure to FA during dissection classes, many Japanese 60 universities have measured FA concentrations in gross anatomy

61 laboratories and performed laboratory repair work, which has led to improvements of laboratory environment [4-8]. 62 In our university, we have taken countermeasures to reduce exposure to 63 64 FA during dissection classes since 2006. We attempted to reduce the 65 indoor levels of FA in a gross anatomy dissection room using a stepped 66 intervention between 2006 and 2008 [9-10]. Furthermore, large-scale 67 repair work was performed between January and March 2011. The repair work comprised the installation of dissection tables equipped with local 68 69 ventilation systems and the renewal of the general ventilation system. After these improvements, the indoor levels of FA decreased by nearly 70 90% compared with the levels observed in 2008. To assess the effects of 71 72 this repair work, we also conducted a questionnaire survey to inquire about subjective symptoms before and after these large-scale repairs. After 73

74	the repair work, the number of individuals with subjective symptoms
75	significantly decreased in 2011; however, not all symptoms disappeared
76	[11]. There are very few studies that have assessed the health effects of
77	exposure to post-repair FA levels on medical students and experimental
78	animals with the exception of our previous studies [11-12]. Therefore, it
79	is necessary to continue measuring the indoor FA concentrations and
80	devise further strategies aimed at reducing exposure to FA even in an
81	environment of low FA levels within the exposure limits set by the Japan
82	Society for Occupational Health (0.1ppm) [13].
83	In our previous study, we evaluated the prevalence of subjective
84	symptoms in students who enrolled in a gross anatomy course after large-
85	scale repair work at our university. Although the prevalence of many
86	subjective symptoms increased during the course compared with the

87	prevalence before the course, the prevalence of many symptoms decreased
88	6 months after the end of the course [12]. However, the increased
89	prevalence of many subjective symptoms during the course may be caused
90	by factors other than exposure to FA such as seasonal allergy, sex, and age.
91	In this study, to assess the specific effect of exposure to low levels of FA
92	on students' subjective symptoms, we distributed questionnaires about 16
93	subjective symptoms and allergies to two groups of college students,
94	enrolled or not in the anatomy course and compared trends between the
95	groups. We also aimed to evaluate specific subjective symptoms
96	associated with exposure to FA and whether the risk of subjective
97	symptoms increased among students by exposure to FA.
98	

99 Materials and Methods

100 Study population

101	The study population comprised 124 first-year medical students and 125
102	second-year medical students at Kurume University's School of Medicine.
103	All second-year students were enrolled in afternoon gross anatomy classes
104	between April and July 2013. None of the first-year students had
105	previously enrolled in gross anatomy courses. The second-year students
106	enrolled were designated 'FA exposure group', and the first-year students
107	not enrolled were designated 'FA nonexposure group'.
108	
109	Study design
110	The students completed self-administered questionnaires three separate
111	times: April 2013 (immediately before the course), May 2013 (during the
112	course), and January 2014 (6 months after completion of the course). The

questionnaire included questions on 16 subjective symptoms associated 114 with eye, nose, and throat complaints, as well as unidentified complaints, and age, sex, and allergies diagnosed by a doctor. The responses to 115 116 questions about the frequency of subjective symptoms were "never," "sometimes," or "often." We examined the relationship between exposure 117 118 to FA and subjective symptoms using multiple logistic regression analysis, 119 and the symptoms identified were independently associated with exposure to FA during the course. 120 121 We simultaneously measured the indoor FA levels at 5 locations during a gross anatomy class on the same date the questionnaires were completed. 122 123 We selected the FA levels in the dissection room in May 2013 as the representative FA level during the course, because those levels were 124 measured during the thoracotomy procedure, and we expected the FA level 125

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126	would be the highest during that procedure relative to all other classroom
127	practices. For this purpose, we collected 10 L of air at a flow rate of 0.5
128	L/min at a height of 1.2 m above the floor using a portable pump (Gastec
129	GSP-250FT) and determined the indoor FA levels using high-performance
130	liquid chromatography (HPLC) [14].
131	
132	Statistical analysis
133	Students who answered that they sometimes or often experienced each
134	subjective symptom were classified as having those subjective symptoms.
135	We calculated the percentage of students having each subjective symptom
136	in relation to the total number of students enrolled and labeled this

- 137 category "prevalence of subjective symptoms." Differences in the
- 138 prevalence of each subjective symptom in each survey period were

139	compared using Cochran's Q test and McNemar's test. Multiple logistic
140	regression analysis was performed considering the presence or absence of
141	subjective symptoms as the dependent variable, and considering the
142	exposure to FA, allergies diagnosed by a doctor (with or without allergy
143	symptoms), sex, and age at baseline (continuous variable) as the
144	independent variables in each survey period. The prevalence of each
145	subjective symptom, sex and allergies were statistically compared between
146	the FA exposure group and the FA nonexposure group using the chi-square
147	test. Differences in age were statistically compared between the two
148	groups using the unpaired <i>t</i> -test. All statistical analyses were performed
149	using IBM SPSS Statistics software for Japan version 19. The statistical
150	significance was two-tailed and set at $P < 0.05$ for all analyses.

152 Ethical considerations

This study was approved by the Research Ethics Committee of Kurume 153 University. All participants were informed about the content and 154 155 objectives of this study, and the response to the questionnaire was 156 considered as consent to participate. 157 158 Results We analyzed the answers of 123 second-year medical students and 114 159 first-year medical students from the questionnaires administered before, 160 161 during, and 6 months after the course (the response rate was 98.4% for the 162 second-year students and 93.9% for the first-year students). Table 1 shows the characteristics of the study population in May 2013. 163 164 The mean age differed significantly between the two groups. No

165 significant differences between sex and allergy history were observed

166 between the two groups.

167 Figure 1 shows the prevalence of each subjective symptom before, during,

168 and 6 months after the course in the FA exposure group. There were

169 significant differences in the prevalence of subjective symptoms such as

170 eye soreness, eyestrain, itchy eye, tearing, itching of nose, nasal

171 obstruction, sore throat, fatigability, and listlessness among three survey

172 times.

Figure 2 shows the prevalence of each subjective symptom before, during, and 6 months after the course in the FA nonexposure group. There were significant differences in the prevalence of subjective symptoms such as

176 itching of nose, runny nose, sore throat, dry throat, fatigability, and

177 listlessness among three survey times.

178 Table 2 shows the odds ratios (ORs) of subjective symptoms in the FA 179 exposure group compared with the FA nonexposure group in each survey 180 period. During the anatomy course, a significant positive relationship was 181 observed between exposure to FA and tearing (OR 2.62; 95% confidence 182 interval [CI] 1.36- 5.04), fatigability (OR 2.42; 95% CI 1.38- 4.26), eye soreness (OR 2.35; 95% CI 1.30- 4.27), listlessness (OR 2.09; 95% CI 183 184 1.19-3.66), eyestrain (OR 1.82; 95% CI 1.07-3.14), and itching of nose (OR 1.76; 95% CI 1.01- 3.06) after adjusting for the variables allergy, sex, 185 and age. Before the course and 6 months after the course, no significant 186 positive relationship was observed between exposure to FA and subjective 187 188 symptoms, whereas there were significant negative relationship between 189 exposure to FA and some subjective symptoms.

190 Table 3 shows the effects of allergy and sex (being female) on subjective 191 symptoms using logistic regression analysis during the gross anatomy course. The symptoms significantly associated with allergy during the 192 193 course were runny nose (OR 2.85; 95% CI 1.62- 5.03), itching of nose (OR 2.78; 95% CI 1.58- 4.90), and nasal obstruction (OR 2.30; 95% CI 1.31-194 195 4.06). The symptoms significantly associated with being female during the 196 course were dry eye (OR 2.43; 95% CI 1.30- 4.53), itchy eye (OR 2.42; 95% CI 1.29- 4.53), and fatigability (OR 2.06; 95% CI 1.10- 3.88). 197 The mean FA levels (standard deviation) across 5 locations in the 198 dissection room during the thoracotomy procedure was 0.11 (0.02) ppm. 199 The volume of the dissection room was $1,133 \text{ m}^3$ and the floor area was 200 357 m². There were 31 dissection tables in this room. The air exchange 201 rate in this room was 16.8 per hour. 202

Discussion

205	We examined the specific effects of exposure to low levels of FA-, i.e.,
206	levels within the exposure limits set by the Japan Society for Occupational
207	Health—, on students' subjective symptoms during an anatomy course by
208	simultaneously comparing the health status of students enrolled and not
209	enrolled in the course. In the FA exposure group, there were significant
210	differences in the prevalence of eye soreness, eyestrain, itchy eye, tearing,
211	itching of nose, nasal obstruction, sore throat, fatigability, and
212	listlessness among three survey times. The prevalence of these seven
213	symptoms except for itchy eye and nasal obstruction was low before the
214	course, increased during the course, and decreased 6 months after the
215	course. However, the prevalence of these symptoms in the FA nonexposure

216 group was low during the course or gradually increasing as time 217 progressed. Therefore, these results suggest that exposure to low levels of FA during the course had an impact on ocular symptoms, nasal symptoms, 218 219 and non-specific symptoms. In the FA nonexposure group, the prevalence of some eye and nose 220 221 complaints before the course was higher than that observed during the 222 course. This could be due to seasonal factors such as pollen allergies and other allergies, as we showed previously [12]. However, in the FA 223 224 exposure group, the prevalence of some symptoms during the course was 225 higher than that observed before the course. This result suggests that 226 exposure to FA influenced the symptoms more strongly than seasonal variables. 227

228	During the course, a significant positive relationship was observed
229	between exposure to FA and some ocular, nasal, and non-specific
230	symptoms after adjusting for allergy, sex, and age. There were no
231	significant subjective symptoms that ORs were more than one before the
232	course and 6 months after the course, whereas ORs of some subjective
233	symptoms were less than one significantly before the course and 6 months
234	after the course (Table 2). Therefore, it has been suggested that the
235	exposure to low levels of FA greatly influences these symptoms. The
236	results of the present study were in agreement with those of our previous
237	study in which the prevalence of many symptoms had decreased 6 months
238	after the course [12].
239	Some nasal symptoms were also significantly associated with allergies. In
240	this respect, special care should be taken to avoid worsening the allergy

241	outcomes among individuals who have allergies. Several strategies can be
242	implemented to achieve this goal, including the reallocation of individuals
243	who have allergies to safety laboratory zones where FA concentrations are
244	lower, promotion of allergy therapies, and the provision of thorough
245	instructions on the use of personal protective equipment (PPE). In addition,
246	we showed that some symptoms were significantly associated with sex.
247	Female students tended to complain more about their symptoms compared
248	with male students, a result that was also similar to that of our previous
249	study [9, 15-16]. Therefore, future efforts should focus on attempts to
250	minimize students' exposure to FA and promote safety education
251	particularly for students who have allergies and for female students.
252	To minimize students' exposure to FA, we recommend the use of PPE
253	such as gas masks and eye protectors. In this study, the percentage of

254	students using PPE was very low. Only four students (3.3%) wore half-
255	mask air-purifying respirators for FA (gas masks) or masks with activated
256	carbon filters. However, most students (92.7%) wore disposable non-
257	woven masks, which do not prevent exposure to FA (simple masks). In
258	addition, only four students (3.3%) wore eye protectors. The efficacy of
259	wearing PPE to prevent subjective symptoms has been addressed in a
260	previous study [17]. In our study, we analyzed the association between
261	wearing PPE for FA and the occurrence of subjective symptoms and no
262	significant association was found. One explanation for this result is that
263	we did not evaluate the efficacy of PPE in reducing subjective symptoms
264	because only a few students wore PPE for FA. Another reason is that
265	students having subjective symptoms might have worn PPE to suppress
266	these symptoms. Fifty-four (45.8%) of the 118 students who wore masks-,

267	including gas masks for FA, masks with activated carbon filter, or simple
268	masks—, and three (75.0%) of the four students who wore eye protectors
269	reported that they felt more comfortable wearing masks and eye protectors.
270	In addition, we believe that simple masks are efficient only in cases in
271	which FA concentrations are low. It is essential to wear suitable PPE and
272	encourage many students enrolled in the course to use gas masks and eye
273	protectors by allowing the students to try them on or borrow them.
274	The FA level of one laboratory site evaluated on the day of the
275	questionnaire survey was within the exposure limits set by the Japan
276	Society for Occupational Health (0.1 ppm) [13]. A previous study
277	reported that the olfactory threshold of FA was between 0.06 and 0.07
278	mg/m^3 (between 0.048 and 0.056 ppm), and many individuals tend to
279	experience irritative symptoms when the FA concentration exceeded this

280	threshold [5]. In the present study, the FA level exceeded the olfactory
281	threshold of FA. Therefore students would have tended to experience
282	irritative symptoms by FA.
283	The present study has two limitations. The first limitation is the effect of
284	behaviors other than the anatomy practice on subjective symptoms. The
285	activities at a university such as other practice, lecture or club and off-
286	campus activities such as part-time jobs that influence students' stress
287	responses in the survey may be different for each grade. The disturbances
288	in the lifestyle by these activities might affect their subjective symptoms.
289	However, we could not assess activities other than the anatomy practice
290	with our questionnaire. Additionally, the stress of students may increase
291	because students are medically knowledgeable about the harmful effects of
292	FA. We should evaluate the stress levels caused by the anatomy practice

293 itself and other events by using a stress scale, together with our 294 questionnaire. By doing this, we can assess the psychological influence of exposure to low levels of FA and the stress responses caused by various 295 296 factors. The second limitation is the effect of other chemicals on subjective 297 298 symptoms during the anatomy practice. At our university, students dissect 299 cadavers fixed with 3.7% FA. After every class, students spray an 300 antimycotic agent on the surface of the body of the donor. The antimycotic agent consists primarily of N, N-dimethyl-N'-phenyl-N'-sulfamide. Traces 301 of these chemical substances in agents that remain after previous courses 302 303 may have influenced the subjective symptoms. We estimated that the effect of the antimycotic agent was little if any because students sprayed a 304 305 small amount of agent after each class. Although there was a possibility

306 that students had been exposed to chemical substances during other 307 practices, we confirmed that students were not exposed to chemicals 308 around the same time as the anatomy practice. 309 In this study, we aimed to assess specific effect of exposure to FA on 310 students' subjective symptoms during the anatomy course. Accordingly, 311 we identified some concrete symptoms such as ocular symptoms, nasal 312 symptoms, and non-specific symptoms associated with exposure to FA after adjusting for allergy, sex, and age using multiple logistic regression 313 analysis. We will continue to monitor students' health status by using 314 these symptoms as an index. In addition, we intend to investigate the 315 316 effect of the exposure to low levels of FA on students' learning by using objective performance indexes. 317

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321	School of Medicine who participated in this study, and the lecturers of the
322	Department of Anatomy, Kurume University School of Medicine who
323	cooperated with our study.
324	
325	Conflict of interest
326	The authors declare that they have no conflict of interest.
327	
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392	abstract).

Table 1. Characteristics of the study population in May 2013

395 *P < 0.05; **P < 0.01.

396

397 [Table can be found in another attached file.]

399 Table 2. Odd ratios of subjective symptoms in FA exposure group

400 compared with FA nonexposure group in each survey period

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401 *P < 0.05; **P < 0.01.
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402 ^a The dependent variable was the presence or absence of each subjective

403 symptom; independent variables were exposure to FA (grade), allergy, sex,

404 and age.

405 ^b We defined the odds ratios of each subjective symptom in the FA

406 nonexposure group as 1.

407

408 [Table can be found in another attached file.]

410 **Table 3.** Effect of allergy and sex (being female) on subjective symptoms

411 using logistic regression analysis during a gross anatomy course

412 *P < 0.05; **P < 0.01.

413 ^{*a*} The dependent variable was the presence or absence of each subjective

414 symptom; independent variables were exposure to FA (grade), allergy, sex,

415 and age.

416 ^b We defined the odds ratios of each subjective symptom in the FA

417 nonexposure group as 1.

418

419 [Table can be found in another attached file.]

421 Mihoko Mori, et al. (Fig. 1)

422 Fig. 1

423

424 [Figure can be found in another attached file.]

426 Mihoko Mori, et al. (Fig. 2)

427 Fig. 2

428

429 [Figure can be found in another attached file.]

432 Fig. 1 Prevalence of subjective symptoms before, during, and 6 months 433 after a gross anatomy course in the formaldehyde (FA) exposure group. 434 *Difference between the prevalence before the course or during the course 435 and 6 months after the course, P < 0.05; ** difference between the 436 prevalence before the course or during the course and 6 months after the 437 course, P < 0.01.

438

439 Fig. 2 Prevalence of subjective symptoms before, during, and 6 months 440 after gross anatomy course in the formaldehyde (FA) nonexposure group. 441 *Difference between the prevalence before the course or during the course 442 and 6 months after the course, P < 0.05; ** difference between the 443 prevalence before the course or during the course and 6 months after the

444 course, P < 0.01.